

Postdoctoral Fellowship in Pediatric Neuropsychology



Two-year program beginning September 2027 | Portsmouth, NH

The Portsmouth Neuropsychology Center offers a two-year, full-time fellowship for candidates seeking advanced training in pediatric neuropsychology. Fellows participate in the full evaluation process, receive close supervision from Laura Rubin, Ph.D. and Christina Graziano, Psy.D., and progressively take greater responsibility as their skills develop. The practice serves children, adolescents, and young adults in Portsmouth, NH, about an hour north of Boston.

PORTSMOUTH NEUROPSYCHOLOGY CENTER

**Individualized
Professional Development**

**Supportive &
Collegial Environment**

**Specialized
Neuropsychology Training**

What fellows learn

Fellows conduct comprehensive neuropsychological evaluations from intake and record review through test selection and administration, integration of test data, report writing, feedback, and consultation with families, schools, and other professionals. Clinical work focuses primarily on children, adolescents, and young adults referred for learning disorders, ADHD, autism, emotional and behavioral concerns, traumatic brain injury, and other developmental or medical questions. Opportunities to evaluate adults and provide psychotherapy across the life span are available according to training needs and practice demand.

Fellows learn to connect multiple facets of a client's history, incorporate the perspectives of parents, teachers, and other providers, as well as analyze test data to provide clinical insight and practical, individualized feedback. Additionally, fellows develop practical knowledge about business development, marketing strategies, and networking skills needed to build a private neuropsychology practice.

The program expects approximately two to three evaluations per week as competence develops. The fellowship includes educational team meetings, school observations when clinically appropriate, and opportunities for community outreach. Fellows learn to communicate findings in ways that are useful to clients, parents, and schools.

Core assessment skills

Across the two years, fellows practice choosing measures for a specific referral question rather than relying on a fixed battery; integrating interview, record review, test, and collateral data; incorporating neurodevelopmental, cognitive, learning, and emotional contributors to current functioning; and translating conclusions into recommendations. They prepare comprehensive written reports and present findings in feedback meetings. Cases may also involve consultation with teachers, school teams, physicians, therapists, and other professionals.

Training structure and supervision

Fellows receive two hours of scheduled supervision each week, with additional case consultation and peer mentorship available in the course of clinical work. Supervision emphasizes accuracy of test administration, nuanced understanding of test results, differential diagnosis, clear communication of findings, and writing reports that provide insight and clear action steps for our clients and families. Training is tailored to the fellow's prior experience and areas for growth. The planned training allocation is approximately 75% clinical neuropsychological service, 10% didactics and educational activities, 10% clinical research, and 5% professional development.

At the outset, supervisors review each fellow's training background and identify development goals. As competence grows, the fellow takes more ownership of the evaluation while supervisors continue to review cases and provide feedback. Case complexity increases with demonstrated readiness.

Didactics include case conferences, clinical staff meetings, journal clubs, ethics and professional development, presentations, directed readings, and webinars with outside experts. Topics include assessment methods, case formulation, report writing, feedback, psychotherapy, and special education.

Preparation for independent practice

Supervision is intended to make the reasoning behind clinical decisions explicit. Fellows discuss why a particular assessment strategy fits the referral question, which findings support or challenge an initial hypothesis, how to handle complex cases, and how to communicate conclusions effectively. Written work receives feedback on accuracy, organization, integration, clarity, and practical usefulness.

Fellows work closely with Dr. Rubin, the practice founder, and Dr. Graziano. Administrative and psychometrist support, individual laptop access, and technology support help fellows focus on clinical work and learning. Fellows also gain exposure to referral relationships and private practice management. The fellowship combines graduated clinical responsibility and close supervision to prepare fellows for independent practice and is designed to align with the Houston Conference Guidelines for those pursuing board certification in Clinical Neuropsychology.

Supervising clinicians

Laura Rubin, Ph.D., is a clinical psychologist and neuropsychologist with extensive experience evaluating children, adolescents, and adults. She completed doctoral training in Child Clinical Psychology at Loyola University Chicago, a clinical neuropsychology internship at North Shore University Hospital, and postdoctoral training at New York University Medical Center. Her neuropsychological evaluation expertise spans developmental, medical, and psychiatric concerns and the impact on neurocognition and mood. Additionally, she provides psychotherapy to children, adolescents, and adults, using cognitive-behavioral and psychodynamic treatment modalities in her work with clients.

Christina Graziano, Psy.D., received her doctorate in Counseling and School Psychology from Rivier University and completed her doctoral internship at the Counseling Center at the University of Oklahoma. Her previous training included evaluation and therapy clinical services in an elementary school, a community mental health center, and two private practices. She also earned an M.S. in Experimental Psychology from Rivier University. Dr. Graziano evaluates children, adolescents, and adults and provides psychotherapy, including Acceptance and Commitment Therapy and Trauma-Focused ACT.

What makes this setting distinctive

A fellow can follow a case from the first referral question through a detailed evaluation, a feedback session, and communication with the school or other providers. Fellows develop knowledge of evidence-based recommendations that are integrated into our clients' academic and treatment settings. Working in a small team also means direct access to experienced clinicians and exposure to the judgment involved in operating a pediatric neuropsychology-focused private practice. Multiple prior fellows have been offered and accepted employment offers at the Portsmouth Neuropsychology Center following completion of their fellowships.

Qualifications

- Doctoral degree requirements completed before the fellowship starts.
- APA or CPA accredited predoctoral internship completed before the start date.
- Prior experience with pediatric neuropsychological or psychological assessment, including test administration, interpretation and report writing.
- Strong written communication, clinical judgment, attention to detail, and readiness to manage a substantial assessment caseload with supervision.

Who is likely to thrive

This fellowship is well suited to an applicant who wants pediatric assessment to be a substantial part of their career and who enjoys working through complex cases with supervision support. Fellows need to write clearly, check their work carefully, manage deadlines across several active evaluations, and incorporate feedback promptly. Incoming fellows are not expected to practice independently.

Candidates with pediatric clinical exposure, demonstrated skill in integrated assessment, and strong writing will be especially well positioned. We will look closely at a report sample and discuss clinical decision-making in interviews. We value a fellow who can identify mistakes, revise a formulation when the evidence changes, and seek guidance before an uncertain decision affects a client.

Compensation and support

Proposed salary is \$65,000 in year one and \$68,000 in year two following satisfactory completion of the first year. Benefits include a \$1,000 annual professional development stipend; two weeks of paid vacation plus national holidays; and eligibility to contribute to the practice 401(k) during the second year, with an employer match of up to 4% based on the fellow's contributions. Fellows receive administrative, psychometrist, and technology support.

How to apply

For priority consideration by December 15, 2026, please submit a cover letter describing your interest in the program, curriculum vitae, graduate transcripts, three letters of recommendation sent directly by the letter writers, and two de-identified pediatric neuropsychological evaluation reports to Linnea Hawthaway, Office Manager, at lhawthaway@portsmouthneuro.com or through the online form at portsmouthneuro.com/contact/careers. Please use "Postdoctoral Fellowship 2027" in the subject line of email submissions. Applications will be reviewed as received, interviews will occur in winter 2026-2027, and the start date for the position is September 2027, with some flexibility.

PRIORITY CONSIDERATION • DECEMBER 15, 2026

Linnea Hawthaway, Office Manager · lhawthaway@portsmouthneuro.com

Apply online: portsmouthneuro.com/contact/careers/

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